

IRIS CHIN PONTE

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Eliot Pearson Department of Child Development
Tufts University
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Education

Tufts University, Medford, MA

Postdoctoral Fellowship , Eliot-Pearson Department of Child Development	Present
Ph.D. in Applied Child Development	May 2008
Masters of Arts in Child Development - Concentration in Education	May 2003

College of the Holy Cross, Worcester, MA

Bachelor of the Arts in Psychology - Concentration in Asian Studies	May 2000
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Fellowships and Awards

Eliot-Pearson Graduate Research-Practice Integration Award	May 2008
Tufts University Graduate Student Research Symposium Prize	Mar. 2008
Civic Engagement Fund Award at Tufts University	Oct. 2007
American Education Research Association Dissertation Grant	Aug. 2007
China Fulbright Scholar	Sept. 2006
American Educational Research Association Student Travel Grant	Mar. 2006
Civic Engagement Fund Award at Tufts University	Oct. 2005
Children's Defense Fund Emerging Leaders Program	Oct. 2005
Tufts Presidential Award for Citizenship and Public Service	April 2005
Robert P. Guertin Award for Student Leadership at Tufts University	Apr. 2004
Watson Fellowship	May 2000
CBS Scholarship Awarded for Media Excellence	May 2000
Marshall Grant for Holy Cross Honors Thesis	Oct. 2000
Student Grant Fund for Holy Cross Honors Thesis	Oct. 1999

Research Experience

Eliot Pearson Department of Child Development

Research Assistant: Prof. Ellen Pinderhughes, investigator	Sept. 2005 - Present
<ul style="list-style-type: none">• Adoption and Development Project• Data collection and analysis on 35 family interviews• Preparing article for publication	

Book Author: Prof. George Scarlett, co-author Sept. 2005 - March 2008

- Co-author of a textbook on behavior management
- Collaborated with a photographer and design artist for book design
- Prepared text for publication

Research Assistant: Prof. Rebecca New, investigator Feb. 2005 - May 2007

- Study on home-school relationships and school readiness in a Chinese Head Start Program
- Data collection and analysis on 20 parent and 10 teacher interviews
- Preparing article for publication

Research Assistant: Rika Nagaoka (M.A. '05), investigator Sept. 2004 - Aug. 2005

- Study on Anticipating and Responding: What is a Sensitive Teacher in the U.S. and Japan
- Data analysis of teacher interviews
- Article publication

Book Author: Prof. George Scarlett, co-author Sept. 2001 - Feb. 2003

- Conducting Literature Review for book publication
- Worked on a team to publish a textbook on Children's Play
- Collaborated with a photographer and design artist for book design
- Prepared text for publication

Additional Research Experience

Fellowship: Fulbright China Scholar Sept. 2006 - July 2007

Institute of International Education, New York, NY

- Collected dissertation data on behavior management in preschools across China and Japan
- Independently filmed, interviewed teachers and observed classroom settings
- Presented study results at Beijing Normal University, Hong Kong University and the Hong Kong Institute of Education

Research Assistant: Prof. Richard M. Lerner, investigator Mar. 2004 - Sept. 2005

Applied Developmental Science Institute, Tufts University

- Wrote developmental scripts for video
- Assisted in Tufts on-site preschools to film clips to match developmental milestones to accompany a Child Development textbook

Fellowship Research May 2000 - Aug. 2001

Watson Foundation, 293 South Main Street, Providence, RI

- Pursued a course of independent study of preschool children's misbehavior in London, Taiwan, Japan and Newfoundland
- Independently filmed, interviewed and observed in over 35 preschool sites
- Provided periodic reports to the foundation and prepared a final report
- Presented study results

Independent Research: Holy Cross Honors Program Jan. 1998 - Apr. 1999

Capital Normal University College of Foreign Languages, Beijing, China

- Intensive Study of Chinese
- Conducted data collection in Chinese preschools in Beijing
- Presented study results

Summer Research Intern Summer 1998

Sesame Street Research, Children's Television Workshop, New York, NY

- Conducted data collection for first longitudinal study
- Prepared findings for presentation
- Data Analysis

Teaching Experience

Undergraduate Courses

College of the Holy Cross	
Child Development in Diverse Families	Jan. 2009 - May 2009
Preschools Across Cultures	Sep. 2008 - Dec. 2008
Tufts University Experimental College	
Preschools Across Cultures	Jan. 2005 - May 2005

Teaching Assistantships at Tufts University

Cognitive Development with Prof. David Henry	Jan. 2005 - May 2006
Parent and Child Relationships with Prof. Ellen Pinderhughes	Sept. 2005 - Dec. 2006
Personal and Social Development with Prof. Kathleen Camara	Sept. 2004 - Dec. 2006
Introduction to Child Development with Prof. Maryanne Wolf	Jan. 2004 - May 2004
Advanced Personal and Social Development with Prof. Martha Pott	Sept. 2003 - Dec. 2003

Additional Teaching Experience

Lecturer: Student Training CET Academic Programs	2007 - Present
Lecturer: Staff In-service Training Beijing Normal University Preschool, Beijing Normal University	Sept. 2006 - Present
Lecturer: Staff In-service Training Botanical Gardens School, Harvard University	Sept. 2003 - Present
Chinese Socialization Program Director Laohu Girls Clubhouse for Adopted Children from China	Sept 2002 - Present
Lecturer: Cultural Psychology College of the Holy Cross, Worcester, MA	Sept. 2002 - Present
Summer Program Director Kendall Preschool, Belmont, MA	Summer 2002 and 2003
Preschool English Teacher Tomorrow Preschool, Beijing, China	Spring 1999

Additional Professional Experience

Contract Consultant Experience National Headstart Program, Boston, MA Families with Chinese Children Organization Boston Chinatown Neighborhood Center Evaluation Team - Tufts University Computer Science Dept., Medford, MA Harvard University Botanic Gardens Preschool, Cambridge, MA Kendall Nursury School, Belmont, MA	Sept. 2004 - Present
Doctoral Student Liaison of the Graduate Student Association Eliot Pearson Department of Child Development, Tufts University, Medford, MA	Sept. 2001- Present

Publications

- Ponte, I., Pinderhughes, E. (2008). **Supporting the Ethnic Identity of Adopted Children from China Through a Cultural Socialization Program**. Adoption Quarterly, Under review.
- Ponte, I., Wang, L., Fan, S. (2008). **Returning to China: The Experience of Adopted Chinese Children and their Parents**. Adoption Quarterly, Under review.
- Jacobs, D., Ponte, I., Wang, L. (in press). **Returning to China: What Adoptive Families Need to Know**. St. Paul, Minnesota: Yeong and Yeong Book Company.
- Scarlett, G., Ponte I., Singh, J. (in press). **Approaches to Behavior and Classroom Management: Integrating Discipline and Care**. Thousand Oaks: Sage.
- Rothbaum, F., Nagaoka, R., Ponte, I. (2006), **Caregiver Sensitivity in Cultural Context: Japanese and U.S. Teachers' Beliefs About Anticipating and Responding to Children's Needs**, Journal of Research in Childhood Education. Vol. 21. No. 1.
- Scarlett, G., Naudeau, S., Salonijs-Pasternack D., and Ponte, I. (2004). **Children's Play**. Thousand Oaks: Sage.
- Bers, M., Ponte, I., Juelich, K., Viera, A., Schenker, J. (2002) **Teachers as Designers: Integrating Robotics in Early Childhood Education**, Association for the Advancement of Computing in Education. 123-145.

Presentations

- Ponte, I., Wang, L., Fan, S. (July 14, 2008). **Returning to China: Understanding the Experience of Chinese Adopted Children**. Symposium Presentation for the International Society of Social Behavior and Development, Wurtzburg, Germany.
- Li, Y., Popeck, C., Ponte, I., Bebiroglu, N., Abo-Sena, M., Vashchenko, M., Pinderhughes, E. (July 14, 2008). **Navigating Public Discourse: Supermarket Experiences of Families with Children Adopted from China**. Symposium Presentation for the International Society of Social Behavior and Development, Wurtzburg, Germany.
- Ponte, I. and Jacobs, D. (April 5, 2008). **Returning to China: Understanding the Experience of Chinese Adopted Children**. New England Adoption Conference, Westborough, MA.
- Ponte, I. (March 26, 2008). **Preschool Teachers Belief's about Behavior Management in Beijing, Tokyo and Boston**. AERA-IES Dissertation Grant Poster Session. American Education Research Association, New York, NY.
- Ponte, I. (December 15, 2007). **Reconceptualizing Cultural Differences in Preschool Teachers' Beliefs about Behavioral Control Styles: Interview in Beijing, Tokyo, and Boston**. 15th International Conference: Reconceptualizing Early Childhood Education: Research, Theory, Policy and Practice, The Hong Kong Institute of Education. Hong Kong, China.
- Ponte, I. (December 10, 2007). **Developmental Milestones: Taking Care of China's Orphans**. China Care Foundation, Inc., Beijing, China.
- Ponte, I. (December 6, 2007). **Missing Girls' to American's Sweethearts: Transnational Adoptions from China**. Fulbright Scholars Presentation, Our Chinese Daughter's Foundation, Beijing BISS International School, Beijing, China.

Ponte, I. (June 20, 2007). **Missing Girls' to American's Sweethearts: Transnational Adoptions from China**, Fulbright Scholars Presentation, Our Chinese Daughter's Foundation, Beijing BISS International School, Beijing, China.

Ponte, I. Bebiroglu, N., Golden, K., Abo-Zena M., Compitello, A., Sloane, J., Theodore, M., Dempsey, J. (2007). **Children Adopted from China: Understandings of Ethnicity and Self**. Poster Presented at Society of Research in Child Development, Boston, MA.

Pinderhughes, E., Bebiroglu, N., Chin, S., Golden, K., and Ponte, I. (July 17, 2006). **Chinese-American Adoptions - Navigating Experiences and Perceptions**. Paper Symposium, International Conference on Adoption Research, Norwich, England.

Ponte, I., Jones, D. (April 8, 2006). **Making Connections: Big Sister/Big Brother Programs for Internationally Adopted Children**. Education for Everyone: The Evolving World of Adoption, New England Adoption Conference, Bellingham, MA.

Ponte, I., Kirst, S., New, R., Fan, S., & Chau, C. (June 26, 2006). **Home-school relationship in Head Start: Cultural values of parents and teachers**. Poster Presented at Head Start's 8th National Research Conference, Washington D.C.

Kirst, S., Ponte, I., New, R., Chau, C., Fan, S. (April 8, 2006). **Teacher Beliefs Regarding the Role of Chinese Immigrant Parents in School Readiness**. Paper Presented at 2006 American Educational Research Association Annual Meeting, San Francisco, CA.

Fan, S., Chau, C., New, R., Ponte, I., and Kirst, S. (April 7, 2006). **Shifting Identities: Chinese Immigrant Values as They Support and Hinder Family, School, and Community Relations**. Paper Presented at 13th International Roundtable on School, Family, and Community Partnerships, San Francisco, CA.

George, S. and Ponte, I. (November 5, 2005). **Pathways to Behavior Management: Cultural Approaches, Images of Self and Community**. Book Presented at 31st Association for Moral Education Conference, Boston, MA.

Nagaoka, R. and Ponte, I. (April 9, 2005). **What is a "Sensitive" Teacher?: Japanese and US teachers' beliefs about anticipating and responding to children's needs**. Poster Presented at Society of Research in Child Development, Atlanta, GA.

Ponte, I. (Young Scholars Initiative, July 11, 2004). **Misbehavior: A Cross Cultural Comparison**. Paper Presentation for the International Society of Social Behavior and Development, Ghent, Belgium.

Ponte, I. (January 23, 2004). **Cross Cultural Understandings**, Lecture given at Botanical Garden Children's School, Harvard University, Cambridge, MA.

Ponte, I. (April 5, 2003). Masters Thesis. **Misbehavior: A Cross Cultural Study**. Student Presentation Day at Eliot-Pearson Department of Child Development, Tufts University, Medford, MA.

Ponte, I. (May 3, 2000). **Preschools in China and the United States: A Comparative Study**, College of the Holy Cross, College Honors Conference, Worcester, MA.

Professional Memberships

American Educational Research Association: Special Interest Group Early Childhood Educators	April 2006 - Present
Society for Research in Child Development (SRCD)	January 2001 - Present
Psi Chi, National Honor Society in Psychology	May 2000 - Present