

# IRIS CHIN PONTE

*iris@irisponte.com*

307 Pleasant Street  
Belmont, Massachusetts 02478

## Education

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**Tufts University**, Medford, MA

<b>Postdoctoral Fellowship</b> , Eliot-Pearson Department of Child Development	2008 - 2010
<b>Ph.D.</b> in Applied Child Development	May 2008
<b>Masters of Arts</b> in Child Development - Concentration in Education	May 2003

**College of the Holy Cross**, Worcester, MA

<b>Bachelor of the Arts</b> in Psychology - Concentration in Asian Studies	May 2000
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## Fellowships and Awards

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<b>American Educational Research Association Social Policy Institute Award</b>	Jul. 2009
<b>Eliot-Pearson Graduate Research-Practice Integration Award</b>	May 2008
<b>Tufts University Graduate Student Research Symposium Prize</b>	Mar. 2008
<b>Civic Engagement Fund Award at Tufts University</b>	Oct. 2007
<b>American Education Research Association Dissertation Grant</b>	Aug. 2007
<b>China Fulbright Scholar</b>	Sep. 2006
<b>American Educational Research Association Student Travel Grant</b>	Mar. 2006
<b>Civic Engagement Fund Award at Tufts University</b>	Oct. 2005
<b>Children's Defense Fund Emerging Leaders Program</b>	Oct. 2005
<b>Tufts Presidential Award for Citizenship and Public Service</b>	Apr. 2005
<b>Robert P. Guertin Award for Student Leadership at Tufts University</b>	Apr. 2004
<b>Watson Fellowship</b>	May 2000
<b>CBS Scholarship Awarded for Media Excellence</b>	May 2000
<b>Marshall Grant for Holy Cross Honors Thesis</b>	Oct. 2000
<b>Student Grant Fund for Holy Cross Honors Thesis</b>	Oct. 1999

## Research Experience

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### **Eliot Pearson Department of Child Development**

<b>Research Assistant:</b> Prof. Ellen Pinderhughes, investigator <ul style="list-style-type: none"><li>• Adoption and Development Project</li><li>• Data collection and analysis on 35 family interviews</li><li>• Preparing article for publication</li></ul>	Sept. 2005 - May 2010
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**Book Author:** Prof. George Scarlett, co-author Sept. 2005 - March 2008

- Co-author of a textbook on behavior management
- Collaborated with a photographer and design artist for book design
- Prepared text for publication

**Research Assistant:** Prof. Rebecca New, investigator Feb. 2005 - May 2007

- Study on home-school relationships and school readiness in a Chinese Head Start Program
- Data collection and analysis on 20 parent and 10 teacher interviews
- Preparing article for publication

**Research Assistant:** Rika Nagaoka (M.A. '05), investigator Sept. 2004 - Aug. 2005

- Study on Anticipating and Responding: What is a Sensitive Teacher in the U.S. and Japan
- Data analysis of teacher interviews
- Article publication

**Book Author:** Prof. George Scarlett, co-author Sept. 2001 - Feb. 2003

- Conducting Literature Review for book publication
- Worked on a team to publish a textbook on Children's Play
- Collaborated with a photographer and design artist for book design
- Prepared text for publication

### **Additional Research Experience**

**Fellowship:** Fulbright China Scholar Sept. 2006 - July 2007

Institute of International Education, New York, NY

- Collected dissertation data on behavior management in preschools across China and Japan
- Independently filmed, interviewed teachers and observed classroom settings
- Presented study results at Beijing Normal University, Hong Kong University and the Hong Kong Institute of Education

**Research Assistant:** Prof. Richard M. Lerner, investigator Mar. 2004 - Sept. 2005

Applied Developmental Science Institute, Tufts University

- Wrote developmental scripts for video
- Assisted in Tufts on-site preschools to film clips to match developmental milestones to accompany a Child Development textbook

**Fellowship Research** May 2000 - Aug. 2001

Watson Foundation, 293 South Main Street, Providence, RI

- Pursued a course of independent study of preschool children's misbehavior in London, Taiwan, Japan and Newfoundland
- Independently filmed, interviewed and observed in over 35 preschool sites
- Provided periodic reports to the foundation and prepared a final report
- Presented study results

**Independent Research:** Holy Cross Honors Program Jan. 1998 - Apr. 1999

Capital Normal University College of Foreign Languages, Beijing, China

- Intensive Study of Chinese
- Conducted data collection in Chinese preschools in Beijing
- Presented study results

**Summer Research Intern** Summer 1998

Sesame Street Research, Children's Television Workshop, New York, NY

- Conducted data collection for first longitudinal study
- Prepared findings for presentation
- Data Analysis

## Teaching Experience

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### Undergraduate Courses

<b>College of the Holy Cross</b> Preschools Across Cultures	Sep. 2008 - Dec. 2008
<b>Tufts University Experimental College</b> Preschools Across Cultures	Jan. 2005 - May 2005

### Teaching Assistantships at Tufts University

Cognitive Development with Prof. David Henry	Jan. 2005 - May 2006
Parent and Child Relationships with Prof. Ellen Pinderhughes	Sept. 2005 - Dec. 2006
Personal and Social Development with Prof. Kathleen Camara	Sept. 2004 - Dec. 2006
Introduction to Child Development with Prof. Maryanne Wolf	Jan. 2004 - May 2004
Advanced Personal and Social Development with Prof. Martha Pott	Sept. 2003 - Dec. 2003

### Additional Teaching Experience

<b>Lecturer:</b> Fulbright Program Fellow Training Institute for International Education, Washington, D.C.	Aug. 2008 - Present
<b>Lecturer:</b> Staff In-service Training Beijing Normal University Preschool, Beijing Normal University	Sept. 2006 - Present
<b>Lecturer:</b> Staff In-service Training Botanical Gardens School, Harvard University	Sept. 2003 - Present
<b>Chinese Socialization Program Director</b> Laohu Girls Clubhouse for Adopted Children from China	Sept 2002 - Present
<b>Lecturer:</b> Cultural Psychology College of the Holy Cross, Worcester, MA	Sept. 2002 - Present
<b>Summer Program Director</b> Kendall Preschool, Belmont, MA	Summer 2002 and 2003
<b>Preschool English Teacher</b> Tomorrow Preschool, Beijing, China	Spring 1999

## Additional Professional Experience

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<b>President</b> Ponte and Chau Consulting, Belmont, MA National Headstart Program, Boston, MA Families with Chinese Children Organization Boston Chinatown Neighborhood Center Evaluation Team - Tufts University Computer Science Dept., Medford, MA Harvard University Botanic Gardens Preschool, Cambridge, MA Kendall Nursury School, Belmont, MA	Sept. 2004 - Present
<b>Director and Head Teacher</b> The Henry Frost Children's Program, Belmont, MA	2010 - Present

<b>Member, Board of Directors</b> Families with Chinese Children New England	2010 - Present
<b>Treasurer</b> Belmont Woman's Club, Belmont, MA	2010 - Present
<b>Secretary</b> Belmont Business Association, Belmont, MA	2010 - Present

## Publications

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Ponte, I., Wang, L., Fan, S. (2010). **Returning to China: The Experience of Adopted Chinese Children and their Parents**. Adoption Quarterly, Vol, 13, 2.

Kuh, L., Ponte, I., Chau, C. (2010). **Play Behaviors Before and After a Natural Playground Installation in an Early Childhood Setting**. Environment and Behavior (Under Review).

Ponte, I., Pinderhughes, E. (2010). **Supporting the Ethnic Identity of Adopted Children from China Through a Cultural Socialization Program**. Asian American Journal of Psychology (Under Review).

Jacobs, D., Ponte, I., Wang, L. (2010). **Home to Homeland: What Adoptive Families Need to Know**. St. Paul, Minnesota: Yeong and Yeong Book Company.

Scarlett, G., Ponte I., Singh, J. (2009). **Approaches to Behavior and Classroom Management: Integrating Discipline and Care**. Thousand Oaks: Sage.

Rothbaum, F., Nagaoka, R., Ponte, I. (2006), **Caregiver Sensitivity in Cultural Context: Japanese and U.S. Teachers' Beliefs About Anticipating and Responding to Children's Needs**, Journal of Research in Childhood Education. Vol. 21. No. 1.

Scarlett, G., Naudeau, S., Salonijs-Pasternack D., and Ponte, I. (2004). **Children's Play**. Thousand Oaks: Sage.

Bers, M., Ponte, I., Juelich, K., Viera, A., Schenker, J. (2002) **Teachers as Designers: Integrating Robotics in Early Childhood Education**, Association for the Advancement of Computing in Education. 123-145.

## Presentations

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LeeKeenan, D., Ponte, I., and Scarlett G. (November 20, 2009). **The Whys and Hows of Building a Natural Playground: Perspectives from the Children, a Teacher and a Researcher**. National Association for the Education of the Young Child, Washington, D.C.

Jacobs, D. and Ponte, I. (November 19, 2009). **Supporting Multiracial Adoptive Families: Developing Sensitive Curriculum to Meet Their Needs**. National Association for the Education of the Young Child, Washington, D.C.

Kuh, L., Ponte, I. LeeKeenan, D., and Scarlett G. (April, 2009). **Play Behaviors Before and After a Natural Playground Installation in an Early Childhood Education Setting**. American Education Research Association, Denver, Colorado.

Ponte, I. (February 9, 2008). **Behavior Management Strategies in China, Japan and the US: What can we learn?**. Tufts University Community Workshop Series. Tufts University, Medford, MA.

Ponte, I., Jones, D. (March 28, 2009). **Returning to China: Understanding the Experiences of Chinese Adopted Children and Their Families**. Understanding Adoption: Enhancing the Well-Being of Families. New England Adoption Conference, Bellingham, MA.

Ellen E. Pinderhughes, Iris C. Ponte, Nicole Shapiro, Miranda Theodore, Mona M. Abo-Zena, Maryna Vashchenko. (April 2, 2009). **Children Adopted from China: Supporting/Promoting Racial and Ethnic Identity Formation**. Paper Symposium, Adoptive Families: Process that promote Well-Being and Family Connections. Society for Research in Child Development, Denver, CO.

Maryna Vashchenko, Marissa Rossi, Nicole Shapiro, Miranda Theodore, Mona M. Abo-Zena, Iris C. Ponte, Ellen Pinderhughes. (April 3, 2009). **“Sometimes I Really Don’t Want to Answer”: Public Discourse Experiences of Children Adopted from China**. Paper Symposium, Adopted Chinese Children: Qualitative Studies on Gender, Public Discourse and Parental Concerns. Society for Research in Child Development, Denver, CO.

Ponte, I., Wang, L., Fan, S. (July 14, 2008). **Returning to China: Understanding the Experience of Chinese Adopted Children**. Symposium Presentation for the International Society of Social Behavior and Development, Wurtzburg, Germany.

Li, Y., Popeck, C., Ponte, I., Bebiroglu, N., Abo-Sena, M., Vashchenko, M., Pinderhughes, E. (July 14, 2008). **Navigating Public Discourse: Supermarket Experiences of Families with Children Adopted from China**. Symposium Presentation for the International Society of Social Behavior and Development, Wurtzburg, Germany.

Ponte, I. and Jacobs, D. (April 5, 2008). **Returning to China: Understanding the Experience of Chinese Adopted Children**. New England Adoption Conference, Westborough, MA.

Ponte, I. (March 26, 2008). **Preschool Teachers Beliefs about Behavior Management in Beijing, Tokyo and Boston**. AERA-IES Dissertation Grant Poster Session. American Education Research Association, New York, NY.

Ponte, I. (December 15, 2007). **Reconceptualizing Cultural Differences in Preschool Teachers’ Beliefs about Behavioral Control Styles: Interview in Beijing, Tokyo, and Boston**. 15th International Conference: Reconceptualizing Early Childhood Education: Research, Theory, Policy and Practice, The Hong Kong Institute of Education. Hong Kong, China.

Ponte, I. (December 10, 2007). **Developmental Milestones: Taking Care of China’s Orphans**. China Care Foundation, Inc., Beijing, China.

Ponte, I. (December 6, 2007). **Missing Girls’ to American’s Sweethearts: Transnational Adoptions from China**. Fulbright Scholars Presentation, Our Chinese Daughter’s Foundation, Beijing BISS International School, Beijing, China.

Ponte, I. (June 20, 2007). **Missing Girls’ to American’s Sweethearts: Transnational Adoptions from China**, Fulbright Scholars Presentation, Our Chinese Daughter’s Foundation, Beijing BISS International School, Beijing, China.

Ponte, I. Bebiroglu, N., Golden, K., Abo-Zena M., Compitello, A., Sloane, J., Theodore, M., Dempsey, J. (2007). **Children Adopted from China: Understandings of Ethnicity and Self.** Poster Presented at Society of Research in Child Development, Boston, MA.

Pinderhughes, E., Bebiroglu, N., Chin, S., Golden, K., and Ponte, I. (July 17, 2006). **Chinese-American Adoptions - Navigating Experiences and Perceptions.** Paper Symposium, International Conference on Adoption Research, Norwich, England.

Ponte, I., Jones, D. (April 8, 2006). **Making Connections: Big Sister/Big Brother Programs for Internationally Adopted Children.** Education for Everyone: The Evolving World of Adoption, New England Adoption Conference, Bellingham, MA.

Ponte, I., Kirst, S., New, R., Fan, S., & Chau, C. (June 26, 2006). **Home-school relationship in Head Start: Cultural values of parents and teachers.** Poster Presented at Head Start's 8th National Research Conference, Washington D.C.

Kirst, S., Ponte, I., New, R., Chau, C., Fan, S. (April 8, 2006). **Teacher Beliefs Regarding the Role of Chinese Immigrant Parents in School Readiness.** Paper Presented at 2006 American Educational Research Association Annual Meeting, San Francisco, CA.

Fan, S., Chau, C., New, R., Ponte, I., and Kirst, S. (April 7, 2006). **Shifting Identities: Chinese Immigrant Values as They Support and Hinder Family, School, and Community Relations.** Paper Presented at 13th International Roundtable on School, Family, and Community Partnerships, San Francisco, CA.

George, S. and Ponte, I. (November 5, 2005). **Pathways to Behavior Management: Cultural Approaches, Images of Self and Community.** Book Presented at 31st Association for Moral Education Conference, Boston, MA.

Nagaoka, R. and Ponte, I. (April 9, 2005). **What is a "Sensitive" Teacher?: Japanese and US teachers' beliefs about anticipating and responding to children's needs.** Poster Presented at Society of Research in Child Development, Atlanta, GA.

Ponte, I. (Young Scholars Initiative, July 11, 2004). **Misbehavior: A Cross Cultural Comparison.** Paper Presentation for the International Society of Social Behavior and Development, Ghent, Belgium.

Ponte, I. (January 23, 2004). **Cross Cultural Understandings,** Lecture given at Botanical Garden Children's School, Harvard University, Cambridge, MA.

Ponte, I. (April 5, 2003). Masters Thesis. **Misbehavior: A Cross Cultural Study.** Student Presentation Day at Eliot-Pearson Department of Child Development, Tufts University, Medford, MA.

Ponte, I. (May 3, 2000). **Preschools in China and the United States: A Comparative Study,** College of the Holy Cross, College Honors Conference, Worcester, MA.

## Professional Memberships

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<b>American Educational Research Association:</b> Special Interest Group Early Childhood Educators	April 2006 - Present
<b>Society for Research in Child Development (SRCD)</b>	January 2001 - Present
<b>Psi Chi, National Honor Society in Psychology</b>	May 2000 - Present